Midlothian

More Choices, More Chances
(MCMC) Strategy

2008 – 2009

A universal service to provide progression pathways for children and young people in education, employment and training up to 16 and beyond.

Improving the education, employment and training outcomes for young people in Midlothian

Quality of Life and Learning for all
Contents

1. Introduction
2. Our Vision, Task and Way of Working
5. MCMC Strategic Plans
6. Risk Management

Appendices

Appendix 1  The Midlothian Context
Appendix 2  MCMC Partners
Appendix 3  MCMC Strategy - Performance Measures
Appendix 4  Overview of Action Plans
INTRODUCTION

Midlothian Council is pleased to present this More Choices, More Chances (MCMC) strategy for Education, Employment and Training up to 16 and beyond. This strategy is the next step in the process of addressing the issues raised in the report *More Choices, More Chances: a strategy to reduce the proportion of young people not in education, employment or training (NEET) in Scotland*. Scottish Executive June 2006

In Midlothian we have opted to take a positive approach towards addressing the issue of NEET by developing a strategy to promote More Choices and More Chances for the young people in our communities. The plans within the MCMC strategy respond to the eight expectations of local partnerships as set out by the Scottish Executive *1*, and articulate with the plans of our partners in relation to the nine expectations of other agencies. *1 Scottish Executive – Enterprise, Transport & Lifelong Learning Department, guidance 15 August and 18 October 2006.

Midlothian Council will continue to work with our planning partners to further develop and implement our MCMC strategy. The strategy will create coherent plans for NEET prevention and reduction that will seek to make best use of the wide range of mainstream and targeted resources available for improving outcomes for young people.

Forbes Mitchell, Head of Service, Education and Communities, May 2008

1. Our Vision, Task and Way of Working

Our Vision

All agencies working in Midlothian are committed to working together in partnership to achieve the Vision for Scotland’s children and young people as set out by the Scottish Executive. In order to become *successful learners, confident individuals, effective contributors and responsible citizens* all children and young people who live in Midlothian need to be *safe, nurtured, healthy, achieving, active, included, respected and responsible*. We are also committed to developing a community in which every child matters and where every young person is given the best preparation to participate in the opportunities available on the pathway to adulthood. *Midlothian Children’s Services Plan*

*Quality of Life and Learning for All – Education and Communities*

Our Task, and Our Way of Working

To work together with colleagues in all agencies, the voluntary sector and the wider community across Midlothian to ensure that our young people get access to education, employment and training opportunities. A multi-agency, multi-disciplinary approach towards providing opportunities and delivering services in an integrated way. Midlothian is a diverse area with much to offer to those who live and work in the area, the Midlothian context is set out in Appendix 1.
2. MCMC Planning, Structures and working arrangements

2.1 The MCMC strategy has a core aim “A universal service to provide progression pathways for children and young people in education, employment and training up to 16 and beyond”. The MCMC strategy has been developed from the previous NEET to FEET strategy 07/08, December 2006 and is a succinct strategic plan that is outcome focussed with an achievable number of outcomes and associated action plans. The action plans have Outcome, Timescale, Resource, Implement Strategy, and Success Criteria sections.

2.2 Rather than have a complex plan that tries to cover all the work associated with the NEET agenda the MCMC strategy will articulate with the relevant plans of the various planning and service partners. This will allow the various services and partners to retain ownership of their respective plans and yet address the challenge of delivering the MCMC strategy in an integrated way. The MCMC partner groups and their associated plans are listed in the table in Appendix 2

2.3 The report, More Choices More Chances indicates that there are a range of themes that should be contained within the MCMC Strategy and Plan to address the needs of the NEET group. These themes have been taken forward in Midlothian.
1. There will be a clearly set out Partnership Infrastructure.
2. As part of the MCMC strategy there will be action plans to meet the needs for young people mainly in the 14 to 19 age group who are at school and for those young people who have left school based education.
3. The right kind of targeted support will be provided.
4. Management Information will be used to guide and evaluate the MCMC strategy and an effective information sharing processes will be in place.

2.4 Delivering the MCMC strategy - Structures and Working Arrangements.

A strategic planning group was created under the leadership and direction of the Head of Service, Education and Communities and with the involvement of the two joint Lead Officers from the Education and Communities Division, Alasdair Mathers and Hugh Wylie. Drawing on representatives from the range of partner services relevant to the education, employment and training of young people, two working groups were established based on the work previously undertaken by the ‘Determined to Succeed Review Group’ and the ‘Transitions Group’. The MCMC Strategy and Plan has now merged the work of these two working groups together. Close working links were also established with the ‘Looked After and Accommodated Children’ working group of the Children’s Services Strategy and Plan.
**MCMC Strategic Planning Group** – Membership, role and remit.

The MCMC strategic planning group is made up of five members.

Head of Service, Education and Communities (Chair),
2 Lead Officers, Education and Communities,
Careers Scotland,
Jewel and Esk College.

The role and remit of the MCMC strategic planning group is to complete the following tasks.

- Manage the MCMC Strategy and associated plans.
- Identify, manage and share relevant management information.
- Develop and implement a Communication, Consultation and Participation strategy.
- Review and consider the issue of equality and inclusion across the range of services and partnerships in order to ensure that the MCMC strategy is delivered in an inclusive way.
- Develop within the MCMC strategy, links to the Children’s Services Strategy and Plan that will respond to meeting the needs of looked after children and young people.
- Provide information, advice and guidance to Elected Members, the Chief Executive, Directors and Partners.

**MCMC Working Group - Role and remit.**

The MCMC working group is made up of 15 members.

2 Lead Officers, Education and Communities (Joint Chair),
Careers Scotland, Jewel and Esk College
Pupil Support Services, Midlothian Training Services
Head Teacher (Secondary Sector).
Representation from the Voluntary Sector, NHS Lothian, the Community Health Partnership, and Social Work.

The role and remit of the MCMC strategic planning group is to complete the following tasks.

- Develop within the MCMC strategy the provision of flexible learning and the right kind of support opportunities in order to reducing the risk of young people heading towards NEET.
- Develop within the MCMC strategy the provision of flexible learning, employment and training, and provide the right kind of support opportunities in order to assist those in or likely to be in the NEET group to migrate to a positive outcome.
- Identify, manage and share relevant management and performance information.

The Community Planning Partnership oversees all the partnership activity across the Council. This includes oversight of the Children’s Services Planning arrangements through the Healthy Caring and Diverse Midlothian thematic monitoring group, and the MCMC strategy through the Improving Opportunities Midlothian thematic monitoring group. The cross cutting nature of the MCMC agenda is reflected in this, and coordination of information sharing is undertaken through the cross referral, of papers, joint membership and the coordination role of the Community Planning Working Group, comprising the lead officers of each thematic monitoring group.

There are also Multi-agency Forums and Integration Teams working across the four geographic Children’s Services Group (CSG) areas in Midlothian: Dalkeith, Lasswade, Newbattle, and Penicuik.

Midlothian Council’s Community Plan has planning six objectives.

**Midlothian Community Planning Objectives**

1. Supporting a healthy caring and diverse Midlothian where local needs are met.
2. Maximising business opportunities in Midlothian.
3. Ensuring Midlothian is a safe place to live, work and visit.
4. Conserving and improving Midlothian’s natural environment.
5. Improving opportunities for people in Midlothian.
6. Raising the profile of Midlothian.

The Midlothian MCMC strategy contributes to community planning objectives 1 & 5.

The Midlothian MCMC Strategy and plan will contribute towards achieving the five Scottish Government Strategic Priorities of a Scotland that is:

1. Wealthier and Fairer
2. Healthier
3. Safer and Stronger
4. Smarter
5. Greener

The MCMC strategy will contribute towards achieving the following National Outcomes and National Indicators.

**National Outcome**

*National Outcome 2* We realise our full economic potential with more and better employment opportunities for our people.

*National Outcome 3* We are better educated, more skilled and more successful, renowned for our research and innovation.

*National Outcome 4* Our young people are successful learners, confident individuals, effective contributors and responsible citizens.

*National Outcome 7* We have tackled the significant inequalities in Scottish society.

*National Outcome 8* We have improved the life chances for children, young people and families at risk.
National Indicator
*National Indicator 7* Increase the proportion of school leavers (from Scottish publicly funded schools) in positive and sustained destinations (FE, HE, employment or training).

Corporate and Divisional Priorities
The MCMC strategy and plan shall contribute towards achieving the following Corporate and Divisional Priorities in the Education and Communities Division Plan for 2008-2011.

*Corporate Priority 5a* Improve the level of achievement & attainment for children and adults in lifelong learning.

*Corporate Priority 5d* Support the growth of a skilled workforce.

*Divisional Priority 11* Equip learners with the skills, attitudes and expectations necessary to prosper in a changing society.

*Divisional Priority 12* Deliver vocational training and employability services.

Appendix 3 provides details of the MCMC strategy performance measures that are the quantitative measurers to be used along with the qualitative outcome measures to review and measure progress, and evaluate impact and success.

5. The MCMC Strategic Plans

The plans within the MCMC strategy will respond to the expectations of the Midlothian Community Plan and the Scottish Government, and articulate with the plans of our partners. It will contribute to the delivery of the Single Outcome Agreement for Midlothian. The main thrust of the Midlothian MCMC strategy will be in relation to *Improving the education, employment and training outcomes for young people in Midlothian*.

Policy Led Budgeting

Midlothian Council will work with its partners to implement the MCMC strategy and plans. Given the priority the Scottish Government has accorded the strategy, Ministers will want to be reassured from the outset that local partnerships will deliver results for the NEET group of young people. We therefore will make best use of the wide range of mainstream and targeted resource already invested in improving outcomes for our young people. The national MCMC strategy funding is ring fenced in relation to the Determined to Succeed funding programme managed by Midlothian Council and the Fairer Scotland funding programme managed by the Council in consultation with the Community Planning Partnership. Funds which are available for a limited period of time, we will need to ensure it adds significant value to our existing strategies and activities. Action plans will identify the source of the funding, how it seeks to support the action plans for improvement, the duration of the funding and a sustainability plan for the future.

The Head of Service, Education and Communities will act as Senior Officer for the oversight of the MCMC strategy and will manage and monitor the policy led
budgeting process in relation to the use of any additional funding in order to ensure
that it adds significant value to the existing and evolving activities. The Midlothian
MCMC strategy will therefore seek to deliver its improvement outcomes and
contribute to the delivery of the Single Outcome Agreement for Midlothian.

6. **Risk Management**

This strategy will seek to address the barriers that may prevent children and young
people gaining full access to Education, Employment and Training opportunities that
lead to positive outcomes. The action plans therefore seek to act as control measures
to minimise the risk of failure.

The strategy and associated workplans will be reviewed by the Head of Service,
Education and Communities on a quarterly basis as part of the Corporate performance
management programme.
Appendix 1 - The Midlothian Context

The estimated population of Midlothian is 79,190 as of June 2005. Taking into account planned new housing developments, the size of the population is projected to rise over the next ten years, as there is an increase in available accommodation through new build. Midlothian has around 33,000 houses and it is expected that there will be a rise of approximately 350 houses per year over the next 10 years.

Midlothian’s Community Planning Partnership estimates the area’s population will in fact increase to 89,750 by 2020. This data is based on statistical work undertaken by Midlothian Council planning unit. This contradicts recent estimates produced by the General Registers of Scotland predicting a population decrease of 1,256 people by 2020.

The people in Midlothian live mainly in small and medium sized towns. Of this population 4577 are aged between 0 and 4 and 13,837 aged between 5 and 17. This means that approximately 23% of Midlothian’s population are less than 17 years compared with 20% for Scotland.

44% of those who are unemployed in Midlothian are aged between 16 and 24 and 33% of the working age population of Midlothian claim some form of benefit. The average weekly income in Midlothian is £332.32 compared with the Scottish weekly average of £357.31 and the Lothian weekly average of £397.28.

In 2006 there were 987 school leavers, of whom Careers Scotland recorded destinations in mid September of that year as follows:
- 26% (257) in Higher Education
- 21% (207) in Further Education
- 2% (20) in vocational training
- 32% (316) in employment (including employed status training)
- 16% (157) unemployed and seeking work or training
- 2% (20) unemployed not seeking work or training
- 1% (10) unknown

In 2007 there were 965 school leavers, of whom Careers Scotland recorded destinations in mid September of that year as follows:
- 25% in Higher Education (down 1%)
- 22% in Further Education (up 1%)
- 3% in vocational training (up 1%)
- 33% in employment (including employed status training) (up 1%)
- 15% unemployed and seeking work or training (down 1%)
- 2% unemployed not seeking work or training (static)
- 1% unknown (static)

These figures are a snapshot and the fluid nature of young people’s engagement with education, employment and training on leaving school based education. As a result these statistics regularly changes. Life circumstances can alter rapidly, with leaving home, taking a gap year, parenthood or indeed the negative changes such as imprisonment, addiction or homelessness. The Careers data shown above suggest that
Midlothian’s target population for the MCMC strategy in 2007/08 was as is outlined in the following table

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>unemployed and seeking 16-18</td>
<td>145</td>
</tr>
<tr>
<td>unemployed and not seeking 16-18</td>
<td>19</td>
</tr>
<tr>
<td>Benefits 18-19 yr olds – Jobseekers <em>(DWP figures 2006)</em></td>
<td>50</td>
</tr>
<tr>
<td>Benefits 18-19 yr olds Incapacity benefits <em>(DWP figures 2006)</em></td>
<td>50</td>
</tr>
<tr>
<td>Benefits - Lone Parents 18-19 yr olds <em>(DWP figures 2006)</em></td>
<td>50</td>
</tr>
<tr>
<td>Benefits - other benefits 16+ <em>(DWP figures 2006)</em></td>
<td>0</td>
</tr>
<tr>
<td>Unknown 16-18</td>
<td>10</td>
</tr>
<tr>
<td><strong>Total 2007 (October)</strong></td>
<td><strong>324</strong></td>
</tr>
<tr>
<td><strong>Total 2006 (October)</strong></td>
<td><strong>337</strong></td>
</tr>
<tr>
<td><strong>Statistical Decline</strong></td>
<td><strong>13</strong></td>
</tr>
</tbody>
</table>

Source: Alasdair Mathers, Joint Lead Officer for the MCMC Strategy
Appendix 2 - MCMC Partners. There are a number of services that aim to meet the needs of the children, young people, and families in Midlothian. These are as listed in the Midlothian Children’s Services Strategy and Plan.

- Apex Scotland – post 18 support for ex offenders independent voluntary group
- Bridges project- youth literacy, employability skills development, groupwork and one to one counselling for vulnerable young people- independent voluntary group
- Bereavement and Loss Counselling - Midlothian Council in partnership with independent voluntary groups
- Careers Scotland keyworkers individualised support (x2) mainstream guidance services for all young people at secondary school, tracking of all 14-19 year olds - Careers Scotland, Government Agency.
- Child and Adolescent Mental Health Services (CAMHS) – NHS Lothian
- Children and Families Social Work Practice Team - Midlothian Council
- Community Child Health Services – NHS Lothian
- Community Learning and Development- Youth work services Midlothian Council
- Children First – Family Group Conferencing & Young Carers Project – independent voluntary group
- Family Placement Team – Midlothian Council
- Homelink – independent voluntary group
- Housing advice- tenancy support team and homelessness officer Midlothian Council
- Integration Teams – multi agency support services to school age young people and their families, coordinating educational welfare officers, family support workers, psychological services, children and families’ social workers, school staff and some NHS staff. Midlothian Council
- Into work- support for young adults with Autistic Spectrum Disorders, Aspergers Syndrome, and acquired brain injury independent voluntary group
- Jewel and Esk College- school/ college links programmes, determined to succeed, winter leaver programme, guidance and student support services – Further Education College
- Job centre Plus – emergency benefits from 16 up and statutory employment services for 18-19 years olds. – Government Agency
- LAGTA- automotive industry vocational training agency – Private sector training provider
- Looked After Children’s Nursing Service – NHS Lothian
- McSence Training Services – Call centre vocational training agency pre and post school leaving - Social enterprise sector training provider
- MELD- support for drug users post school - independent voluntary group
- Midlothian Sure Start – support for families including teenage parents independent voluntary group
- Midlothian Training Services (MTS) – Get ready for work programmes, lifeskills programme, keyworker support, Modern Apprenticeships, post school employer based training, Programme for Alternative Vocational Education (PAVE), Determined to succeed - construction and administration modules, Schools work experience co-ordination – Midlothian Council
- Midlothian Young People’s Advisory Service (MYPAS) - mental and sexual health counselling, advice services for young people - independent voluntary group
- Midlothian’s Women’s Aid – support for victims of domestic abuse - independent voluntary group
- Outreach Teaching Support Services – Midlothian Council
- Real Jobs Midlothian work experience for pupils with disabilities provided by the Action Group – independent voluntary group
- Residential and Day services provided by Social Work – Midlothian Council
- Residential respite services - Midlothian Council in partnership with independent voluntary groups
- RUTS – intensive groupwork support for vulnerable young people – Independent Voluntary Organisation
- SACRO – support for offenders independent voluntary group
- Scottish Children’s Reporter Administration (SCRA) – Government Agency
- SECT- and SELECT- electrical and electronic vocational training agencies - Private sector training providers
- Sleep Scotland – independent voluntary group
- Speech & Language Therapy, Occupational Therapy & Physiotherapy – NHS Lothian
- Through care and Aftercare Team – supporting looked after children and young people post school – Midlothian Council
- TOPS service- including ACE base and YPIP programmes of support for school age non attenders/excludees – linked to PAVE( s4 only) Midlothian Council
- Volunteer Centre Midlothian - support for volunteering post school - independent voluntary group
- Who Cares? Scotland – advocacy services - independent voluntary group
- Y2K - streetwork and small groupwork support-independent voluntary group
- YM/YWCA- work experience placements for young people - Independent Voluntary Organisation
- Youth Justice Services – Midlothian Council in partnership with independent voluntary groups
### MCMC Performance Measure 1

**The number and percentage of young people in Midlothian leaving school and going to Higher Education.**

<table>
<thead>
<tr>
<th>Year</th>
<th>2002</th>
<th>2003</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>Target for 2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>Higher Education</td>
<td>227 (23%)</td>
<td>233 (21%)</td>
<td>235 (24%)</td>
<td>260 (26%)</td>
<td>242 (25%)</td>
<td></td>
<td>27%</td>
</tr>
<tr>
<td>* Scotland</td>
<td>32%*</td>
<td>31%*</td>
<td>31%*</td>
<td>30%*</td>
<td>29.2%*</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* = Scottish Average –

### MCMC Performance Measure 2

**The number and percentage of young people in Midlothian leaving school and going to Further Education.**

<table>
<thead>
<tr>
<th>Year</th>
<th>2002</th>
<th>2003</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>Target for 2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>Further Education</td>
<td>214 (21%)</td>
<td>218 (20%)</td>
<td>187 (19%)</td>
<td>219 (22%)</td>
<td>212 (22.4%)</td>
<td></td>
<td>24%</td>
</tr>
<tr>
<td>* Scotland</td>
<td>20%</td>
<td>21%</td>
<td>21%</td>
<td>23%</td>
<td>23.5%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* = Scottish Average –

### MCMC Performance Measure 3

**The number and percentage of young people in Midlothian leaving school and going to Training.**

<table>
<thead>
<tr>
<th>Year</th>
<th>2002</th>
<th>2003</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>Target for 2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>Training</td>
<td>30 (3%)</td>
<td>47 (4%)</td>
<td>35 (4%)</td>
<td>27 (3%)</td>
<td>29 (2.6%)</td>
<td></td>
<td>4%</td>
</tr>
<tr>
<td>* Scotland</td>
<td>6%</td>
<td>5%</td>
<td>5%</td>
<td>5%</td>
<td>5.3%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* = Scottish Average –

### MCMC Performance Measure 4

**The number and percentage of young people in Midlothian leaving school and going to Employment.**

<table>
<thead>
<tr>
<th>Year</th>
<th>2002</th>
<th>2003</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>Target for 2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employment</td>
<td>340 (34%)</td>
<td>429 (40%)</td>
<td>319 (33%)</td>
<td>314 (31%)</td>
<td>319 (31.8%)</td>
<td></td>
<td>34%</td>
</tr>
<tr>
<td>* Scotland</td>
<td>23%</td>
<td>23%</td>
<td>27%</td>
<td>26%</td>
<td>28%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* = Scottish Average –

### MCMC Performance Measure 5

**The number and percentage of young people in Midlothian leaving school and going to Unemployed/Seeking Employment.**

<table>
<thead>
<tr>
<th>Year</th>
<th>2002</th>
<th>2003</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>Target for 2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed/ Seeking Employment</td>
<td>122 (12%)</td>
<td>118 (11%)</td>
<td>156 (16%)</td>
<td>162 (16%)</td>
<td>145 (15.3%)</td>
<td></td>
<td>14%</td>
</tr>
<tr>
<td>* Scotland</td>
<td>12%</td>
<td>12%</td>
<td>10%</td>
<td>11%</td>
<td>11.1%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* = Scottish Average

### MCMC Performance Measure 6

**The number and percentage of young people in Midlothian leaving school and going to Unemployed/Not Seeking Employment.**

<table>
<thead>
<tr>
<th>Year</th>
<th>2002</th>
<th>2003</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>Target for 2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed/Not Seeking Employment</td>
<td>16 (2%)</td>
<td>16 (1%)</td>
<td>19 (2%)</td>
<td>17 (2%)</td>
<td>19 (2.1%)</td>
<td></td>
<td>1%</td>
</tr>
<tr>
<td>* Scotland</td>
<td>4%</td>
<td>4%</td>
<td>2%</td>
<td>1.5%</td>
<td>1.6%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* = Scottish Average
MCMC Performance Measure 7
The number and percentage of young people in Midlothian leaving school and going to Not Known.

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Known</td>
<td>55</td>
<td>23</td>
<td>31</td>
<td>10</td>
<td>10</td>
<td></td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>(5%)</td>
<td>(2%)</td>
<td>(3%)</td>
<td>(1%)</td>
<td>(0.7%)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
* = Scottish Average

MCMC Performance Measure 8
The number and percentage of young people in Midlothian having left school (age 18/19) and registering with DWP

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Age 18/19 and registering with DWP</td>
<td>190</td>
<td>* DWP</td>
<td></td>
<td></td>
<td></td>
<td>170</td>
<td></td>
</tr>
</tbody>
</table>
* = Scottish Average  DWP - Department of Work and pensions – data not currently available

MCMC Performance Measure 9
The number and percentage of young people in Midlothian age 15-19 and classified as care leavers not receiving DWP support

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Age 15-19 and classified as care leavers not receiving DWP support</td>
<td>7</td>
<td>* TCAC DWP</td>
<td></td>
<td></td>
<td></td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>
* = Scottish Average DWP - Department of Work and pensions – data not currently available

MCMC Performance Measure 10
The number and percentage of young people in Midlothian with an identified Additional Support Need (ASN), age 13-18 who may require effective preventative action

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Age 13-18, in receipt of ASN, who may require effective preventative action</td>
<td>* PSS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
* = Scottish Average – Not Currently available
*PSS – Pupil Support Services – data not currently available

The data contained in this section is based on data available from a variety of sources, some of which are dependent on the provision of information form a third part source, for example, the Scottish Government’s statistics section, the Department of Work and Pensions, and Careers Scotland. These data sets are currently being reviewed in order to ensure that correct and accurate data is used and to present as accurate a picture of the progress of the MCMC Strategy and Plan for improving the education, employment and training outcomes for young people in Midlothian.
<table>
<thead>
<tr>
<th>Outcome</th>
<th>Timescale</th>
<th>Resources</th>
<th>Implementation Strategies</th>
<th>Success Criteria / Evidence of Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. An effective transition from school based education on to further education, employment and training.</td>
<td>30 June 09</td>
<td>Careers Scotland and Schools</td>
<td>1.1 Coordinated and integrated guidance for young people in school based education and beyond.</td>
<td>All pupils are guaranteed access to careers information and guidance. Targeted support offered to pupils with specific needs, to those who are vulnerable and to those more likely to fail to achieve.</td>
</tr>
<tr>
<td></td>
<td>30 Dec 08</td>
<td>Integration Teams and Schools</td>
<td>1.2 Use of the transitions planning tool and the Over 12 forum structures.</td>
<td>All pupils with an additional support need identified by the Over 12 forum will have a plan and a named case manager to provide support through moving on from school provision.</td>
</tr>
<tr>
<td></td>
<td>30 June 09</td>
<td>Careers Scotland, Schools and Regeneration</td>
<td>1.3 Careers and school guidance in liaison with partners. An effective interface between school guidance, careers guidance and the Further and Higher education, training and employment sectors.</td>
<td>Evidence of joint working with individual pupils, the tracking of 16-19 year olds and their education, employment and training outcomes.</td>
</tr>
<tr>
<td></td>
<td>Date</td>
<td>Responsible Department/Service</td>
<td>Section Details</td>
<td>Evidence/Outcomes</td>
</tr>
<tr>
<td>---</td>
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</tr>
<tr>
<td>2</td>
<td>30 Dec 08</td>
<td>Integration Teams and Schools</td>
<td>2.1 Identification by the 0-12 and Over 12 forums and implementation of the getting it Right for every Child (GIRFEC) strategy.</td>
<td>Evidence of ASN pupils having additional support targeted towards meeting their identified needs.</td>
</tr>
<tr>
<td></td>
<td>June 2009</td>
<td>Schools and Pupil Support Services</td>
<td>2.2 Transition support from primary to secondary, and secondary to further education, employment and training.</td>
<td>Programmes in place for all pupils primary to secondary, including specialist (ASN) provision.</td>
</tr>
<tr>
<td></td>
<td>June 2009</td>
<td>Schools, Education Officers, DfS funding</td>
<td>2.3 Use of Determined to Succeed (DtS) programme to support targeted groups of pupils in schools.</td>
<td>Evidence of DtS alternative curriculum engaging identified pupils and having a positive impact. Relevant and effective programmes of study including Vocational Learning in place to meet the needs of all pupils. Positive feedback from pupils.</td>
</tr>
<tr>
<td></td>
<td>June 2009</td>
<td>Schools, Pupil Support Services</td>
<td>2.4 Enhanced provision in school to support targeted groups of pupils.</td>
<td>Evidence of effective use of specific additional staffing and or resources reaching identified pupils resulting in a measureable improvement in the levels of attendance, participation, motivation, attainment and achievement.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Integration Teams, Schools, Regeneration, Pupil Support Services, Careers Scotland, and Social Work.</td>
<td>3.1 A named case manager for pupils referred by the Over 12 forums. Pupil Support Services, Through-care and after care team, and Careers Scotland to provide effective individualised support.</td>
<td>Every school leaver known to the Over 12 forum will have been offered a support plan appropriate to their needs. All pupils with acute ASN will have a transition plan considered with them in accord with the transitions practice guide. Key-workers and named case managers will be in place to support 16-19 year olds in the unemployed category through 2008/09.</td>
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</tr>
<tr>
<td>3.</td>
<td>A planned programme of personal and social development and careers guidance.</td>
<td>30 Dec 08</td>
<td>College and Training Providers</td>
<td>3.2 Colleges and Vocational training providers offer additional support based on information supplied with the consent of young person to the further education, training provider or employer by the school or training programme.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>30 June 09</td>
<td>Regeneration</td>
<td>3.4 Life skills programme for those who have left school.</td>
</tr>
</tbody>
</table>
4. Make effective use of date in terms of gathering, sharing and using data to make informed decision in relation to planning and performance management.

June 2009

Careers Scotland, Schools and Support Services

4.1 School Leaver Destination Report information will be shared with schools, and members of the Midlothian MCMC working group.

Positive feedback from MCMC strategic partners. Improving trends in line with targets.

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**In relation to the Implementation Strategies of the MCMC Plan.** Effective steps will be taken to make adjustments to the implementation strategies if the review of progress indicates that the outcome and intended impact will not be achieved.

**In relation to the Outcomes, Success Criteria and Evidence of Impact of the MCMC Plan.** Following the evaluation of outcome of impact and success, adjustments and further plans will be put in place to address for the needs of Children and Young People.